

# No More Exclusions

## Online event follow-up

### Why we need a moratorium...

- Read NME's letter to the Secretary of State for Education (Sept 2020), [here](#)
- Read our report on 'School Exclusions during the Pandemic' (March 2020), [here](#)
- Watch the video presentation on the findings of our research, [here](#)
- Watch educators and community members explaining why they support the moratorium, [here](#)

### Support for the Moratorium

CYPMHC Statement on School Return (Children & Young People Mental Health Coalition, March 2021)

PSC support the moratorium on school exclusions in England (Psychologists for Social Change, April 2021)

Joint General Secretaries' Address to National Education Union Annual Conference 2021 (NEU, April 2021)

### Articles

Ban exclusions during the pandemic, MPs told (Runnymede Trust, Tes, October 2020)

'Stop school exclusions', says DfE's Mental Health Tsar (Dr Alex George, Tes, March 2021)

Reachable moments: Honouring the life of Jaden Moodie (The Face, April 2021)

The time to end school exclusions is now (NME, The Voice, April 2021)

Locking up children in the name of charity is yet another reason why we must Kill the Bill (The Canary, April 2021)

Campaigners call for a temporary ban on exclusions (CYP NOW, May 2021)

## **Blogs**

Ayah's experience (May 2020)

Kadeem (25): A personal reflection on the education system, exclusion, and working with 'No More Exclusions' (May 2020)

## **Reports**

UK Gov, 2019: Timpson Review of School Exclusion

Oxford, Excluded Lives: School Exclusion Risks after COVID-19

Runnymede Trust: Race and Racism in English Secondary Schools

Institute of Race Relations: How Black Working-Class Youth are Criminalised and Excluded in the English School System

Centre for Research in Race and Education (CRRE): Evidence on the Exclusion of Black Caribbean and Mixed: White/Black Caribbean Students

No Police in Schools campaign: Decriminalise the Classroom

## **Podcasts**

Spoken Word #1: An Introduction (No More Exclusions, feat. Nirad, Kadeem & Lana)

Requires improvement: No More Exclusions, Understanding Abolition (feat. Lana Crosbie)

Surviving Society: CARE & BEA legal challenge against the new government PSHE curriculum guidance

Surviving Society: Racism and Police in Schools (feat. Roxy Legane)

Resist Renew: Abolishing Prisons in the UK (feat. Kelsey from CAPE)

Department for Miseducation (all episodes, see thread)

Becoming an Anti-Racist: Decolonizing the Curriculum - In conversation with Pran Patel (all episodes available via this link)

The British Library: Stella Dadzie on her involvement in the campaigns against "sin bins"

## **Resources:**

### **For parents / carers**

No More Exclusions: [Help for parents and carers if your child is facing exclusion](#)

No More Exclusions: [FAQs on Abolition and School Exclusions](#)

Just for Kids Law: [Quick Guide: Exclusions and COVID-19](#)

The Black Child Agenda: [Exclusions: Information for England](#)

Sunshine Support: [EHCP fact sheets](#)

ALLFIE: [Being Seen, Being Heard: Resource for Voice, Rights and Empowerment of Disabled Children and Young People](#)

Child Law Advice: [Complaints to Academy Schools](#)

### **For teachers / educators**

[Teachers 4 Social Justice](#)

[The Black Curriculum: Learning Resources](#)

[Learning for Justice: Classroom Resources](#)

[Project NIA: Educational Resources](#)

[Guide for Racial Justice & Abolitionist Social and Emotional Learning \(Abolitionist Teaching Network\)](#)

[Why black girls are targeted for punishment at school – and how to change that \(Monique W. Morris, TEDWomen, 2018\)](#)

[Teaching to Transgress: Education as the Practice of Freedom \(bell hooks, 1994\)](#)

[Pedagogy of the Oppressed \(Paulo Freire, 1970\)](#)

### **On Abolition**

Medium: [The People's Guide to Abolition](#)

Abolitionist Futures: [Intro to Abolition Reading List](#)

CARE & NME: [What's Wrong with Secure Schools?](#)

Community Action on Prison Expansion (CAPE) on Secure Schools

Critical Resistance: Abolitionist Educators Workgroup

CAPE & NME: Abolition 101: Online Panel Discussion (feat. Zahra Bei, Lola Olufemi, Angelica U and Chelsea Jackson)

## **What you can do to help!**

### **Actions:**

1. Read and share NME's report on school exclusions during the pandemic
2. Write to your MP asking them to support our moratorium [use this template]
3. Write to your Local Education Authority [use this template]
4. Submit a question to the DfE using this online form [and attach NME's report!]
5. Write to your child's school explaining how zero-tolerance behaviour policies negatively impact your child and family
6. Apply to be a School Governor and take steps to end exclusions within your local school and Education Authority
7. Make your own mini video (like these) telling us why you support the moratorium and share on social media [use the hashtags #SupportOurMoratorium #NoMoreExclusions]
8. Support the Jaden Moodie Foundation and sign their petition to halt exclusions
9. Sign the Kill the Bill statement to join the fight against secure schools and carceral expansion
10. Follow NME on Twitter and/or Instagram, and subscribe to our newsletter for updates!

### **Ideas from attendees:**

“Working on the ground with young people who have been or are at risk of exclusion”

“Using my position to amplify this issue and its impact locally”

“Writing to the government, local councillors and MPs”

“Helping to research and interrogate current recommendations for schools”

“Reaching out to other organisations; helping to run events”

“Working with schoolteachers and leaders on interventions we can put in place”

“Advocating for the rights of young people in my community”

“Solidarity work from afar”

“Citing NME in high-profile education journals”

“Advocacy and social media campaigning”

“Pro Bono legal work”

“Bringing my experiences as a parent and a home educator”

“Research, writing, communications, proofreading”

“Campaigning and raising awareness of the moratorium in my professional work”

“Sharing information and NME content on social media”

“Organising a more local event focussing on this issue”

“Support through the NEU and local council”

“Raising the subject more in schools”

“Talking about the moratorium as part of ongoing community work”